

## **Rubric for 3rd Grade Writing Assignment**

Criteria	4 - Exceeds Expectations	3 - Meets Expectations	2 - Approaching Expectations	1 - Needs Improvement
<b>Content &amp; Understanding</b>	Demonstrates thorough understanding of the Christian Catholic concept; clearly connects to Saint Martin de Porres or related class content; ideas are insightful and detailed	Demonstrates clear understanding of the Christian Catholic concept; connection to Saint Martin de Porres or class content is evident; ideas are complete	Shows some understanding of the concept; connection to Saint Martin de Porres or class content is unclear or incomplete; ideas are basic	Shows little or no understanding of the concept; does not connect to Saint Martin de Porres or class content; ideas are confused or incomplete
<b>Organization</b>	Writing is well-organized with a clear introduction, supporting details in 2-3 paragraphs, and a strong conclusion	Writing is organized with 2-3 paragraphs including an introduction and conclusion	Writing shows some organization but paragraphs may be incomplete or lack clear introduction/conclusion	Writing is disorganized; paragraphs are missing or incomplete; lacks clear introduction and conclusion

<b>Use of Vocabulary &amp; Religious Terms</b>	Uses appropriate Christian Catholic vocabulary and terms accurately and effectively throughout the paragraphs	Uses some Christian Catholic vocabulary and terms correctly	Uses limited Christian Catholic vocabulary; some terms may be used incorrectly	Uses little or no Christian Catholic vocabulary; terms are mostly incorrect or missing
<b>Grammar &amp; Mechanics</b>	Writing is free of grammar, spelling, and punctuation errors; sentence structure is varied and appropriate for grade level	Few grammar, spelling, or punctuation errors that do not interfere with meaning; sentence structure is mostly correct	Some grammar, spelling, or punctuation errors that occasionally interfere with meaning; sentence structure is simple or inconsistent	Frequent grammar, spelling, or punctuation errors that interfere with meaning; sentence structure is often incorrect or incomplete